



2012 – 2013 Long Lawford Primary School Pupil Premium Report:

Number of pupils and pupil premium grant received	
Total number eligible for pupil premium	52
Amount received per pupil	£623
% of school population	24.6%
Total amount of pupil premium received	£32,396
Total expenditure	£36,858

Record of pupil premium expenditure 2012 - 13			
Investment	Objective	Cost	Impact
One to one tuition.	To lead intervention programmes in reading, writing and maths to ensure pupils reach expected levels of attainment.	£3960	In cohort 100% attained a L4 or above in reading, writing and maths. 100% made at least 2 levels progress in reading, writing and maths. 33% made 3 or more levels progress.
Study support	To provide study support materials for pupils.	£100	The cohort achieved better than national expectations in reading and maths in Key Stage 2 SATs.
English as an additional language support.	To raise levels of written and spoken English amongst children with English as an additional language.	£1080	In cohort 66% made 4 – 8 average points progress in reading, writing and maths.
Mentoring support.	To run nurture provision for pupils at risk of failure.	£16,450.00	Targeted pupils – attitudes improved and willingness to engage in activities. Pupils at risk of failure kept in school learning. Targeted pupils - able to learn and remain in school. 100% of cohort attained a L4 or above in reading, writing and maths.
	To provide learning and mentoring support for pupils at risk of failure.	£7842	
		£6726	

	To lead and coordinate nurture provision for pupils at risk of failure.		50% achieved at least one L5. Improved attitudes to learning and increased participation in school life. Continue to support vulnerable pupils. Children and families supported through multi agency support and common assessment framework.
Provision for supporting enrichment activities.	To ensure all pupils have access to and benefit from the range of experiences in school.	£700	Supported vulnerable pupils were able to access enrichment activities such as trips, clubs etc. This has enhanced their self esteem and given them wider opportunities to contribute to their school life.

What impact did pupil premium expenditure have upon on attainment gaps?

Pupil's attainment is currently measured in both national curriculum levels and average points. One of our key priorities at Long Lawford Primary School is to use pupil premium monies to raise pupil's attainment. The following tables illustrate the impact of how we have used pupil premium in 2012 – 13 upon pupil's attainment.

Pupil Premium Pupils attainment measured in national curriculum levels	
	% of pupils attaining a Level 4 or above in Reading, Writing and Maths
Pupil premium pupils	100%
Non pupil premium pupils	95%
National average	75%

In 2012 – 13 pupil premium pupils did better than those not eligible for pupil premium monies in school. Pupil premium pupils also outperformed pupils nationally.

Pupil Premium Pupils attainment measured in average points			
	Reading	Writing	Maths
Pupil premium pupils	28.7	27.9	28.7
Non pupil premium pupils	29.5	29.5	29.5
National average	27.6	27.6	28.8
<p>In 2012 – 13 all pupil premium pupils did as well as pupils nationally. A particular strength was reading which was a focus for 1:1 tuition. The gap between pupil premium pupils and the rest of the year was significantly narrowed in reading and maths from -2.7 and -3.5 to -0.8 average points.</p>			