



2013 – 2014 Long Lawford Primary School Pupil Premium Report:

Number of pupils and pupil premium grant received	
Total number eligible for pupil premium	68
Amount received per pupil	£900
% of school population	27.9%
Total amount of pupil premium received	£61,200
Total expenditure	£63,306

Record of pupil premium expenditure 2013 – 14			
Investment	Objective	Cost	Impact
One to one tuition.	To lead intervention programmes in reading, writing and maths to ensure pupils reach expected levels of attainment and progress.	£5190	In cohort 100% attained a L4 or above in reading and 97% writing. 50% attained a L5 in reading and 63% a L5 in writing.
Booster groups – Yrs 5 and 6.	To lead focused intervention programmes in reading, writing and maths.	£3000	100% made at least 2 levels progress in reading, writing and maths. 33% made 3 or more levels progress.
English as an additional language support.	To raise levels of written and spoken English amongst children with English as an additional language.	£10,800	100% of cohort achieved I4 in Reading and writing. 75% achieved a L5 in reading and writing and 100% achieved L5 in SPaG.
One to one tuition – summer holidays (pilot Summer 2013)	To lead intervention programmes in reading, writing and maths to ensure smooth transition into Year 6.	£660	Problems with attendance of pupils (no show) made impact less than hoped for. Would not use this strategy again.
Study support	To provide study support materials for pupils.	£1000	The cohort exceeded national expectations in reading and writing in Key Stage 2 SATs.
Small group tuition	To lead intervention programmes in phonics to raise attainment in phonics screening in Years 1 and 2.	£2880	76% of cohort passed phonics screening, exceeding all pupils nationally. Improvement on previous year on Year 2 retake with 50% passing the

			phonics screen.
Provision to support basic skills	To lead small group menu planning and cooking activities.	£2520	Significant impact upon attitudes to behaviour and learning.
Mentoring support	To provide learning and mentoring support for pupils at risk of failure. To lead and coordinate nurture provision for pupils at risk of failure.	£8000 £10,526	Very significant impact. Pupils at severe risk of permanent exclusion kept in school. Left school with at least L4 in reading, writing and maths. Targeted pupils – attitudes improved and willingness to engage in activities. Pupils at risk of failure kept in school learning.
Pupil welfare	To coordinate and lead multi agency support for vulnerable pupils and families.	£16,450.00	Targeted pupils – attitudes improved and willingness to engage in activities. Pupils at risk of failure kept in school learning. Families supported through coordinated CAF approach.
Provision for supporting enrichment activities.	To ensure all pupils have access to and benefit from the range of experiences in school.	£2000	Supported vulnerable pupils were able to access enrichment activities such as trips, clubs etc. This has enhanced their self esteem and given them wider opportunities to contribute to their school life.

Pupil Premium Pupils attainment measured in national curriculum levels	
	% of pupils attaining a Level 4 or above in Reading, Writing and Maths
Pupil premium pupils	75%
Non pupil premium pupils	94%
National average	79%
In 2013 – 14 pupil premium pupils outperforming their non FSM peers in the progress they made from KS 1. This is significant given 50% of these children came to the school in years	

5 and 6. It is also significant that 100% of these pupils made 2 levels progress in reading, writing and maths. This means they outperformed pupils nationally in terms of progress. Again reading was strength with 50% of FSM pupils making 3 levels progress. Overall value added for disadvantaged pupils was 101.1, which was up on 2013 (+0.6) and just a 0.1gap on the overall value added for other pupils.

Pupil Premium Pupils attainment measured in average points			
	Reading	Writing	Maths
Pupil premium pupils	29.8	26.8	26.5
Non pupil premium pupils	30.9	30.4	29.9
National average	29.0	27.9	29.0
In 2013 – 14 a particular strength was reading which was a focus for 1:1 tuition. 100% of pupil premium pupils made 2 levels progress in reading, writing and maths. This means they outperformed pupils nationally in terms of progress. Again reading was strength with 50% of FSM pupils making 3 levels progress.			