



BEST VALUE STATEMENT

Introduction

The governing body is accountable for the way in which the school's resources are allocated to meet the objectives set out in the schools integrated development plan. Governors need to secure the best possible outcome for pupils, in the most efficient and effective way, at a reasonable cost.

What is Best Value?

Governors will apply the four principles of Best Value:

1. **Challenge** – Is the school's performance high enough? Why and how is a service provided? Do we still need it? Can it be delivered differently? What do parents want?
2. **Compare** – Monitor outcomes and compare performance with similar schools and within the school.
3. **Consult** – How does the school seek the views of stakeholders about the services the school provides?
4. **Compete** – Promote fair competition through quotations and tenders to ensure that goods and services are secured in the most economic, efficient and effective way.

The Governors' Approach

The Governors will apply the principles of best value when making decisions about:

- The allocation of resources to best promote the aims and values of the school
- The targeting of resources to best improve standards and the quality of provision
- The use of resources to best support the various educational needs of all pupils

Governors and the School Management staff will:

- Make comparisons with other/similar schools
- Challenge proposals, examining them for effectiveness, efficiency and cost
- Require suppliers to compete on grounds of cost and quality/suitability of services/products/backup
- Consult individuals and organisations on quality/suitability of the service the school provides to parents and pupils and the services they receive from providers

This will apply in particular to:

- **Staffing**

Staff will be deployed to provide the best value in terms of quality of teaching, quality of learning, adult-pupil ratio and curriculum management

- **Use of premises**

Teaching, support and communal areas will be allocated to provide the best environment for teaching and learning and for community use.

- **Use of resources**

Equipment, materials and services will be deployed to provide pupils and staff with resources which support quality of teaching and quality of learning

- **Quality of teaching**

The quality of teaching will be reviewed regularly to ensure that the curriculum meets the statutory requirements and that teaching builds on previous learning and has high expectations of children's achievement.

• **Quality of learning**

The quality of learning will be reviewed regularly by cohort, class and group to ensure that teaching is provided that will enable children to achieve nationally expected progress.

• **Purchasing**

Procedures will be developed for assessing need, obtaining goods and services which provide best value in terms of suitability, efficiency, time and cost.

• **Pupils’ welfare**

The quality of the schools environment and the school ethos will be reviewed to provide a supportive environment conducive to teaching, learning and recreation.

• **Health and safety**

The quality of the school environment and equipment will be reviewed and risk assessments carried out where appropriate in order to provide a safe working environment for pupils, staff and visitors.

Monitoring

These areas will be monitored for best value by:

- In-house monitoring by the head teacher and teachers, e.g. classroom practice, work sampling
- Termly target setting meetings between the head teacher and the teachers
- Annual Performance Management for all staff by their line manager
- Annual budget Planning
- Head teacher’s and Bursar’s monthly financial review
- Visits by the LA Finance Officer
- Analysis of the school pupil performance data
- Using the DfE schools benchmarking website
- Analysis of the DfE pupil performance data eg RAISEonline
- OFSTED inspection reports
- Governors meetings

The governing body will:

- Hold an annual performance planning meeting to set targets for improving pupil achievement
- Discuss ‘Best Value’ at each autumn term meeting of the Finance/Resource committee
- Review the ‘Best Value’ statement at each spring term meeting

Agreed by Committee.....

Adopted by FGB.....

To be Reviewed.....