

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Map Skills	Use world maps, atlases and globes to locate the United Kingdom, its countries. Locate country of birth if different to the UK.	Use world maps, atlases and globes to locate the 7 continents and 5 oceans. Locate specific countries studied.	Use world maps, atlases and globes to locate countries in Europe including Russia and their capital cities. Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied. Identify longest rivers in the world, largest deserts (hot and cold), highest mountains. Identify the position and significance of Equator, N. and S. Hemisphere, Tropics of Cancer and Capricorn.	Using world maps and globes locate different countries/continents in the Northern and Southern hemisphere. Locate biomes such as Tundra, Desert, Grassland, Tropical Rain Forest. Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries of South America, their capital cities, mountains, rivers and oceans.	Confidently use maps, globes and Google Earth. Use atlases/maps to describe and locate places using 4 figure grid references. Locate largest urban areas on a map and use geographical symbols e.g. roads and railways to identify how places are linked. Use maps to locate features of the UK e.g. rivers, mountains, large cities. Identify the position and significance of latitude/longitude and the Greenwich Meridian.	Use six-figure grid references to identify places, longest rivers, biggest mountains and major cities on maps of the world. Use and interpret ordinance survey maps using six – figure grid references and eight points of a compass.

Fieldwork	On a walk around the school area observe and record information – identifying buildings including shops, offices, businesses and vegetation – parks,. Children to take photos of interesting things in the local area and explain what the photos show.	Devise a simple map; and use and construct basic symbols in a key to use physical and human features of the school area. Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map.	Undertake surveys using the school area - litter, noise, likes/ dislikes, areas for improvement weather - including wind direction, where the sun shines (north, south, west), recording a changes and observations using a variety of methods.	Design questions to conduct a fieldwork study in the local area e.g. how can we make the local area better? Undertake surveys e.g. traffic survey etc Conduct investigations and choose effective recording and presentation methods e.g. tables to collect data. Present data in an appropriate way. Draw conclusions from the data.	Visit a river, locate and explain the features. Plot its course e.g. source to mouth. Take photographs to support findings. Investigation land use and settlements around the river.	Undertake a survey of the local high street or shopping area - tally counting, types of shops, parking problems, varying needs of different high street users - shopkeepers, children, senior citizens, businesses Collate the data collected and record it using data handling software to produce graphs and charts of the results.
Geographical Vocabulary	Physical vocabulary – beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season, weather and continent. Human vocabulary – city, town, village, factory, farm, house, office, port, harbor and shop.	Climate, climate zones, Equator, Hemisphere, Tropics of Cancer and Capricorn, Arctic and Antarctic.	Biome, Vegetation belt, Tundra, Desert, Grassland, Tropical Rain Forest, volcanoes, earthquakes and the water cycle	Latitude, longitude, the Greenwich Meridian, settlement, land use, natural resources, trade	Topographical features, land use patterns, environmental regions	

Knowledge of the World	Identify the 4 countries that make up the United Kingdom and name the capital cities of each.	Name and locate the world's seven continents and five oceans.	Name and locate the countries of Europe and their capital cities. Locate the Equator, Northern Hemisphere, Southern Hemisphere and the tropics of Cancer and Capricorn.	Name and locate key cities and counties of the united kingdom Name and locate countries and capital cities of North and South America.	Locate the lines of latitude / longitude and the Greenwich Meridian. Linking with science, time zones, night and day	Name and locate the main countries in Africa, Asia and Australasia/Oceania. Identify their main environmental regions, key physical and human characteristics, and major cities.
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