

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Chronology	Order 3 or 4 objects and or artefacts from different periods of time. E.g. Toys, kitchen / household items. Order and sequence a well story. Sequence events in their life E.g. born, started nursery / school, learnt to ride a bike etc	Place events and objects in chronological order. Sequence main points of a significant event or a famous person's life. E.g. Great Fire of London. Identify similarities and differences between ways of life in different periods.	Develop a chronological knowledge of local, British and wider world history. Use a timeline to order events chronologically from a specific time in history. E.g. Shang Dynasty.	Understand and place events, people and changes into correct periods of time. E. g. The Romans. Recognise similarities and differences between periods of time.	Secure a chronological knowledge of local, British and World history to give a structured account E.g. chronological report using dates and terms. Order and sequence up to 10 events on a timeline.	Use knowledge and understanding of key aspects of British history and the wider world to describe changes within and across different periods of time. Use timelines to demonstrate changes and developments in culture, technology, religion and society.
Historical Vocabulary	Old, new, past, now, present, today, yesterday, before I was born, a long time ago, day, year, and month.	Artefacts, sources, chronological, compare and contrast, decade and century.	Civilisation, Empire, Ancient, BC, AD, archaeology and evidence.	Fact, fiction, primary and secondary sources, settlements, military, invaders, settlers and peasantry.	Parliament, economic, social, political and religious, conclusion.	Technological, cultural, interpretation, bias, propaganda, argument, debate and reliable.
Sources	Objects/ artefacts such as present and past toys, stories, pictures and families.	Books, pictures, photographs, buildings and eye witness accounts.	Printed sources, internet, music and visits to museums, galleries and historical sites.	Use a range of sources to find out about a period from the past.	Choose relevant source material to present a coherent picture of the past.	Evaluate the usefulness and accuracy of different sources of evidence.

