



## PUPIL PREMIUM ACTION PLAN 2015-2016

### Pupil Premium: The key priorities:

#### Our core aim is:

To raise the attainment and progress of pupils eligible for pupil premium funding so that their performance compares favourably with Non-Pupil Premium peers.

Address inequalities in education of pupils from low-income families and raise attainment of these pupils.

#### What we expect to see:

Outstanding teaching and learning is paramount to the progress of pupils from disadvantaged backgrounds. This remains a consistent and relentless focus. In addition to this, targeted intervention and support strategies are deployed in order to:

- Improve levels of attainment and progress;
- Close attainment gaps relative to school averages;
- Enhance reading, writing, mathematics and communication skills;
- Engage and develop learning through a comprehensive extra-curricular provision;
- Have a clear focus on all disadvantaged pupils, including those with SEND and more able pupils and
- Support pupils in becoming aspirational, confident and successful learners

#### Key developments for 2015/16

Strategic spending of the Pupil premium grant will ensure that pupils receive support and intervention tailored to their needs. Pupils eligible for Pupil Premium support are clearly identified across all year groups.

Qualifying Pupils	Ever 6 FSM	Looked After Children	Service
83	83	2	2
Lead Teacher	R Morrissey	Funding 2015-2016	£ 114,260

### Key Strategies that will be used 2015-2016

#### Teaching and learning

A wide range of teaching and learning programmes that develop teacher skills and classroom practice. These include:-

- Achievement for All
- Weekly pupil premium reviews by class teachers
- An additional teacher to offer quality first teaching
- Targeted attainment and progress improvements for lowest attaining or underperforming FSM pupils
- A highly qualified Support for learning team also plays a crucial role in the daily support for pupils.

### **Transition**

A targeted transition programme for pupils takes place during the summer term. With all pupils moving to their new class for the last week of the Summer term – transition week.

We also provide targeted support for any disadvantaged or vulnerable pupils moving to Year 7 or new arrivals from other schools to gain extra support and guidance during the transition phases.

### **Mentoring and well-being support**

One to one and group mentoring supports pupils with emotional and/or personal problems. When required pupils our Family Support Worker will work alongside the children and track and monitor progress against specific targets.

We will also provide 1:1 counseling for vulnerable pupils in school with our qualified counselor.

### **Support for learning and inclusion**

Many aspects of the inclusion team impact on the progress and attainment of disadvantaged pupils, including:

- Family Support worker
- Language support – Polish teaching assistant
- Early identification and targeted support
- Alternative provision support
- Support from external agencies
- Motivational support to raise aspirations
- Targeted projects for specific groups of disadvantaged pupils
- Engage and motivate pupils using artists, coaches, trips and visitors.

### **Leadership and management**

- Clear leadership responsibilities based on the progress and accountability of disadvantaged pupils, the role includes:
- Leadership and management of an intensive identification process
- Vigorous tracking and monitoring measures to ensure pupils who are not reaching their full potential at either level have been identified and have appropriate intervention and support in place.
- Reviewing the impact of all provisions and interventions that are in place.

### **Intervention support groups**

In depth programme of intervention support groups, this includes:

- Pupils not making the expected progress in English and mathematics
- Pupils with social communication barriers.
- Pupils with poor reading fluency and comprehension
- Extra English for pupils new to the country (EAL).

- More able challenge opportunities

**Enrichment activities funding support offered for Pupil Premium Pupils**

A wide range of extra-curricular activities on offer to engage pupils before and after school. This includes sports club, academic clubs, breakfast clubs and many more.

- A variety of sports clubs
- Residential (Year 6)
- School visits
- Music lessons & School Choir