



Promoting Fundamental British Values at Long Lawford Primary School

Introduction:

The DfE have recently reinforced the need “to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.”

The Government set out its definition of British values in the 2011 Prevent Strategy, and these values have been reiterated this year in *Promoting Fundamental British Values as part of SMSC in Schools, DfE November 2014*.

At Long Lawford Primary School these values are reinforced regularly alongside our key complimentary values.

Our key values are:

- To take pride in your school and community
- To do your BEST.
- To be honest.
- Respect yourself and others.
- To show good manners.
- To care for others.

It is in the context of our key values that this policy should be read.

We actively teach and promote Fundamental British values in the following ways:

Democracy:

We have a student council which has 2 representatives from each class. The council meets regularly with Mrs Hetherington to discuss issues raised in class council meetings. The council is genuinely able to effect change within the school, a recent example has been our marking and feedback policy. Every child on the student council is voted in by their class. We have regular questionnaires where children are able to put forward their views about the school.

Year 6 pupils learn about democracy through their unit ‘Yes Minister’. Within this unit they learn about the role of Parliament, how the voting system works and the role of their local councillor and MP. They also get the opportunity to visit the House of commons.

The Rule of Law:

The importance of laws, whether they be those that govern the class, the school, or the country, are consistently reinforced at Long Lawford Primary School. Pupils are taught from an early age the 5 rules of the school, namely:

1. Be kind and helpful to everyone
2. Listen well

3. Always remember our manners
4. Speak nicely to children and adults
5. Look after our school both inside and outside

Pupils are taught the value and reasons behind rules and laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from authorities such as the Police and Fire Service help reinforce this message.

Individual Liberty:

At Long Lawford Primary School, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for young pupils to make informed choices, through a safe environment and an empowering education. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advised how to exercise these safely, for example through our eSafety and PSHE and Taking Care lessons.

We aim to have a strong Anti Bullying culture at Long Lawford Primary School and ask all children to sign up to our 'I care' pledge. Namely:

*I care
I won't watch someone get picked on
I can help change things
In my school bullies are not allowed.
Bullying is bad...
Bullying bothers me.
I know sticking up for someone is the right thing to do...
And I won't stand by...
I will stand up. And speak up!*

Whether it is through choice of challenge, how they record their work or of participation in our numerous extra-curricular clubs and opportunities, pupils are given the freedom to make choices throughout their time at Long Lawford Primary School.

Mutual Respect:

Mutual respect is at the heart of our values. Children learn that their behaviours have an effect on their own rights and those of others. All members of the school community treat each other with respect.

Tolerance of those of Different Faiths and Beliefs:

We actively promote diversity through our celebrations of different faiths and cultures. Religious Education lessons and PSHE lessons reinforce messages of tolerance and respect for others. Members of different faiths and religions are encouraged to share their knowledge to enhance learning within classes and the school. The children visit places of worship that are important to different faiths.

School assemblies are timetabled to specifically focus on key areas regarding British Values, with children across the school learning about the values and their importance in a variety of ways. Assemblies also cover key religious festivals across the year along with themes regarding friendship, tolerance and respect.