



SCHOOL PERFORMANCE DATA SUMMARY



Early Years Foundation Stage (EYFS)	
Good Level of Development*	73.5%
* Children are defined as having reached a good level of development at the end of the EYFS if they have achieved at least the expected level in: the early learning goals in the prime areas of learning (personal, social and emotional development ; physical development ; and communication and language)	
Year 1	
Phonics screen*	90%
*The phonics screening check is administered to children in Year 1. The check is designed to confirm whether pupils have learnt phonic decoding to an appropriate standard.	
Year 2*	
Reading	77% expected standard
	34% greater depth
Writing	75% expected standard
	19% greater depth
Maths	81% expected standard
	26% greater depth
*At the end of key stage 1, pupils take national curriculum tests in reading, grammar, punctuation and spelling; and maths. These tests are internally marked by teachers and used alongside other evidence, to produce teacher assessments in reading, writing and maths.	
Year 6*	
Reading	59% achieved expected standard
	18% achieved a high standard
Writing	88% achieved expected standard
	31% working at greater depth
Maths	78% achieved expected standard
	22% achieved a high standard
GPS	65%% achieved expected standard
	20% achieved a high standard
*National curriculum tests are taken by pupils at the end of Year 6 - key stage 2. They are often referred to as SATs and are administered in mathematics, English reading and English grammar punctuation and spelling. They are marked externally.	