

RE Overview

Teachers to use Warwickshire and Coventry agreed RE scheme to plan from.

	Autumn term	Spring term	Summer term
EYFS	Discovering the World		
	<p>Believing F1 – Which stories are special and why? F2 – Which people are special and why?</p>	<p>Expressing F3 – Which places are special and why? F4 – Which times are special and why?</p>	<p>Living F5 – Where do we belong? F6 – What is special about our world and why?</p>
Year 1	<p>Autumn 1 <u>Believing</u> (1.1) Who is a Christian and what do they believe?</p> <p>Autumn 2 <u>Expressing</u> (1.6) How and why do we celebrate special and sacred times? Harvest (visit to Methodist church) 1.10.23 Advent and Christmas (incorporating Christmas production) 3.12.23-25.12.23</p>	<p>Spring 1 <u>Living</u> (1.7) What does it mean to belong to faith community?</p> <p>Spring 2 <u>Expressing</u> (1.6) How and why do we celebrate special and sacred times? Mothering Sunday – Christian 10.3.24</p>	<p>Summer 1 <u>Expressing</u> (1.5) What makes some places sacred?</p> <p>Summer 2 <u>Believing</u> (1.4) What can we learn from sacred books? Sikhism- Guru Granth Sahib/ Vaisakhi- 13.4.24</p>
Year 2	<p>Autumn 1 <u>Believing</u> (1.3) Who is Jewish and what do they believe?</p> <p>Autumn 2 <u>Expressing</u> (1.6) How and why do we celebrate special and sacred times? Sukkot – Jewish Festival 29.9.23-6.10.23 Hannukah – Jewish Festival 7.12.23-15.12.23</p>	<p>Spring 1 <u>Believing</u> (1.2) Who is Muslim and what do they believe? (LINK WITH INDIAN SPICE TOPIC)</p> <p>Spring 2 <u>Expressing</u> (1.6) How and why do we celebrate special and sacred times? Lent – Christian 14.2.24-28.3.24 Holy Week - Christian 24.3.24-30.3.24 Easter – Christian 31.4.24 Visit to Methodist Church?</p>	<p>Summer 1 <u>Living</u> (1.8) How should we care for others and the world and why does it matter? Christians, Muslims and/or Jewish people</p> <p>Summer 2 <u>Expressing</u> (1.6) How and why do we celebrate special and sacred times? Ramadan – Muslim 10.3.24 Eid al fitr– Muslim 10.4.24</p>
Year 3	<p>Autumn 1 <u>Believing</u> L2.1 What do people believe about God? (Christians, Muslims)</p> <p>Autumn 2</p>	<p>Spring 1 & 2 <u>Expressing</u> L2.4 Why do people pray? (Christians, Muslims)</p>	<p>Summer 1 & 2 <u>Living</u> L2.7 What does it mean to be a Christian in Britain today?</p>

	Believing L2.2 Why is the Bible so important for Christians today?		
Year 4	<p>Autumn 1 Living L2.8 What does it mean to be a Hindu in Britain today?</p> <p>Autumn 2 Expressing L2.5 Why are festivals important to religious communities? Diwali – Hindu festival 12.11.23</p>	<p>Spring 1 Believing L.2.3 – Why is Jesus inspiring to some people</p> <p>Spring 2 Expressing L2.5 Why are festivals important to religious communities? Holy Week and Easter 24.3.24-30.3.24/ 31.4.24</p>	<p>Summer 1 Expressing L2.6 Why do some people think that life is like a journey and what significant experiences mark this? Christians, Hindus and/or Muslims and/or Jewish people</p> <p>Summer 2 Living L2.9 What can we learn from religions about deciding what is right and wrong? Christians, Jewish people and non- religious responses (eg humanists)</p>
Year 5	<p>Autumn 1 & 2 Believing U2.1 Why do some people think God exists? Christians and non- religious (e.g Humanists)</p>	<p>Spring 1 Expressing U2.4 If God is everywhere, why go to a place of worship? Christians, Hindus and/or Jewish</p> <p>Spring 2 Living U2.6 What does it mean to be a Muslim in Britain today?</p>	<p>Summer 1 & 2 Believing U2.2 What would Jesus do? (Can we live by the values of Jesus in the twenty-first century?)</p>
Year 6	<p>Autumn 1 & 2 Believing U2.3 What do religions say to us when life gets hard? Christians, Hindus and non-religious (e.g. Humanists)</p>	<p>Spring 1 & 2 Expressing U2.5 Is it better to express your beliefs in arts and architecture or in charity and generosity? Christians, Muslims and non-religious (e.g. Humanists) Eid al- adha- Muslim 27.6.24-1.7.24</p>	<p>Summer 1 Living U2.7 What matters most to Christians and Humanists?</p> <p>Summer 2 Living U2.8 What difference does it make to believe in ahimsa (harmlessness), grace and/or Ummah (community)? Christians, Hindus and/or Muslims</p>